

Large Animal Science

2018-2019 School Year

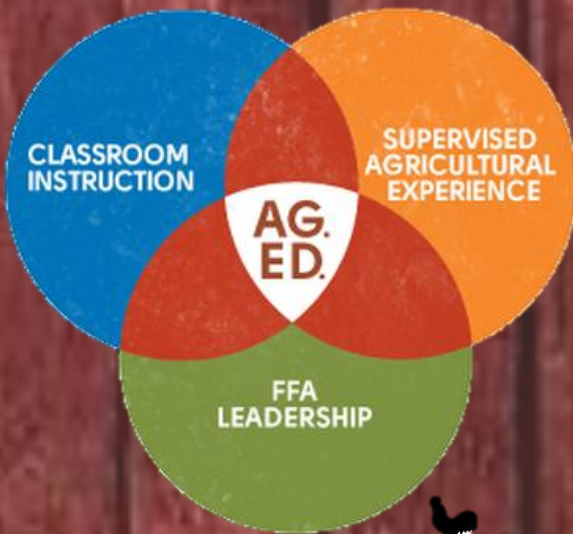


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FFA Chapter Information:
www.munfordffa.ffa.org
www.facebook.com/Munfordffa

Course Description: An applied course in veterinary and animal science for students interested in learning more about becoming a veterinarian, vet tech, vet assistant, or pursuing a variety of scientific, health, or agriculture professions. This course covers anatomy and physiological systems of different groups of large animals, as well as careers, leadership, and history of the industry. Upon completion of this course, proficient students will be prepared for success in the level-four Veterinary Science course and further postsecondary training.

What is Agriculture Education?



Classroom Instruction – gives students a practical approach to theories of science and how those theories are used in agriculture, the largest science in the nation.



FFA Leadership – uses career development and leadership development events to evaluate students' understanding of agriculture as learned in class and sharpens students' speaking and leadership skills

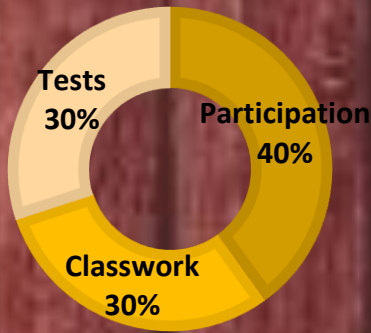


Supervised Agriculture Experience – teaches your student industry skills through a hands-on project supervised by an instructor. This can involve raising an animal, growing a garden, starting a business or interning at an existing business.



Grading

■ Participation ■ Classwork ■ Tests



Students will receive grades for classwork, tests/quizzes, and a participation grade for tasks assigned in the Large Animal Science Lab (Barn). In the barn students will be divided into groups to complete daily tasks such as feeding, watering, haying, or cleaning.



Missing Assignments

Students will be allowed to make up assignments when they miss the work. It is the student's responsibility to obtain the missing assignment from me and complete it in a timely fashion.

Class Procedures

- Entering the Classroom - Students should enter the classroom through either room 606 (Hammond) or 608 (Newsom) – NOT through the center, agriculture building office. Students should sit quietly in their chairs until the tardy bell has rang. Students should begin working on the bell ringer activity as soon as it is available.
- Bathroom/Office – Students must ask permission before going to the bathroom or any other place on campus. Students must use their agenda passes and carry a hall pass to leave the classroom.
- Food/Drink – Food and Drinks will not be allowed around the animals
- Technology – Devices are not to be seen. Upon the first offense, students will be asked to put the device away. On the second offense, student's device will be taken by the teacher for the duration of the class. On the third offense, student's device will be taken and turned in to the office. **STUDENTS WILL NOT BE ALLOWED TO CHARGE ANY DEVICE IN THE CLASSROOM.**
- Lockers – Students will be assigned a locker to keep barn clothes/ shoes in. Students should not abuse the privilege of having a locker in the Ag Building.
- Animal Treatment – Students are expected to treat the animals with the upmost respect. Animal abuse will NOT be tolerated.
- Dismissal – During dismissal ALL students are to remain seated in the classroom until the appropriate dismissal. There will be no wandering or standing. If you are out of the classroom you will be written up for being out of place.

Sign up for Remind Text Alerts:

Text: @4AMHSLAS – 4A
@4BMHSLAS – 4B
@munfordffa – FFA Member

To: 81010



Class Rules

Learning to Do - Students are expected to participate in all classroom activities

Doing to Learn - students are required to be prepared for class

Earning to Live - In this classroom everything is earned. This includes grades, privileges, and respect

Living to Serve - Students are expected to display characteristics of a leader and respect yourself, others, and all property



Required Materials

- Notebook or Folder
- Pen or Pencil
- Notebook Paper



Substitute Teachers

Students are expected to treat a substitute teacher with the same respect they do the regular classroom teacher. Students are expected to complete assignments as assigned by the substitute and turn those in. Late work will not be accepted from days a substitute was present in the classroom.

I have read the course syllabus for my Agriculture Education course. I have been informed of the course requirements, tentative schedule, grading policy, rules, and consequences. By signing this contract I agree to obey the rules of this course.

Student Signature

Date

I have read and understand the course syllabus for my child's Agriculture Education Course. I also understand that in the event my child does not follow the instructor's rules I will be contacted.

Parent/Guardian Signature

Date

