

Landscape and Turf Science

2018-2019 School Year

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FFA Chapter Information:
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Course Description: Landscaping and Turf Science is an applied course designed to provide challenging academic standards and relevant technical knowledge and skills needed for further education and careers in landscape design, maintenance, and turf management. Content includes site analysis and planning, principles of design, and plant selection and care techniques. Upon completion of this course, proficient students will be prepared to pursue advanced study of landscaping and turf science at a postsecondary institution.

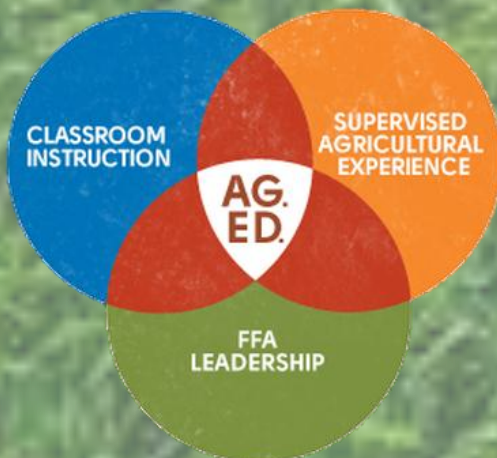


Sign up for Remind Text Alerts:

Text: @MHSLandsca
@munfordffa – FFA Member
To: 81010



What is Agriculture Education?



Classroom Instruction – gives students a practical approach to theories of science and how those theories are used in agriculture, the largest science in the nation.



FFA Leadership – uses career development and leadership development events to evaluate students' understanding of agriculture as learned in class and sharpens students' speaking and leadership skills



Supervised Agriculture Experience – teaches your student industry skills through a hands-on project supervised by an instructor. This can involve raising an animal, growing a garden, starting a business or interning at an existing business.

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Classroom Expectations



Students must ask permission before going to the bathroom or any other place on campus. You must sign out using the hall pass



Upon the first offense, students will be asked to put the device away. On the second offense, student's device will be taken by the teacher for the duration of the class. On the third offense, student's device will be taken and turned in to the office. **STUDENTS WILL NOT BE ALLOWED TO CHARGE ANY DEVICE IN THE CLASSROOM.**



Students should enter the classroom through either room 606 (Hammond) or 608 (Newsom) – NOT through the center, agriculture building office. Students should sit quietly in their chairs until the tardy bell has rang. Students should begin working on the bell ringer activity as soon as it is available.



Students will be allowed to make up assignments when they miss the work. It is the student's responsibility to obtain the missing assignment from me and complete it in a timely fashion. Students are expected to treat a substitute teacher with the same respect they do the regular classroom teacher. Students are expected to complete assignments as assigned by the substitute and turn those in. Late work will not be accepted from days a substitute was present in the classroom.



Students are not to be talking while the intercom is on in the mornings.



Classroom Rules

Learning to Do - Students are expected to participate in all classroom activities

Doing to Learn - students are required to be prepared for class

Earning to Live - In this classroom everything is earned. This includes grades, privileges, and respect

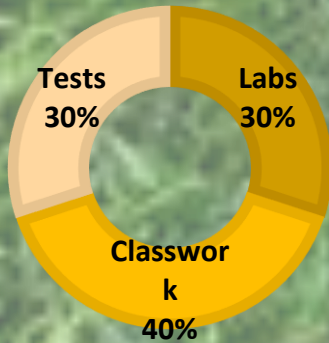
Living to Serve - Students are expected to display characteristics of a leader and respect yourself, others, and all property

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Grading

■ Labs ■ Classwork ■ Tests



Required Materials

- Notebook or Folder
- Pen or Pencil
- Notebook Paper

I have read the course syllabus for my Agriculture Education course. I have been informed of the course requirements, tentative schedule, grading policy, rules, and consequences. By signing this contract I agree to obey the rules of this course.

Student Signature

Date

I have read and understand the course syllabus for my child's Agriculture Education Course. I also understand that in the event my child does not follow the instructor's rules I will be contacted.

Parent/Guardian Signature

Date